Religious Education in Year Two for Teachers

|  |
| --- |
| **Year Level Description**: In Year 2, students learn about aspects of God’s nature and God’s relationship with people, as they engage with a variety of [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts depicting the teachings and actions of Jesus and [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts that describe God’s relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus’ mission and ministry and explore ways in which Jesus’ teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God’s creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of [sin](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer. |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work****Covenant: Belonging Unit**STCW3 Wisdom about the sacredness of all creationBEHE2 Co-creators with God **Peaceful Relationships** CLMF4 The world is a gift BEWR3 The Jewish people are a covenant peopleCLMJ3 Respect all lifeCLPS7 Silence and stillness-Noah’s Ark (covenant with God) | **Units of work****Covenant: Revisit****History of the Church/Parish & Maximilian Kolbe** CHCH1 The past of the parish revealed in the presentCLPS7 Silence and stillnessCHPG3 Jesus actions still guide the Christian communities todaySTCW3 Wisdom of Maximilian Kolbe[**Clues from the past**](http://lb2cluesfromthepast.weebly.com/) | **Units of work****Covenant: Belonging Unit, Indigenous Perspectives** **Forgiveness** STOT5 God is forgivingSTNT5 Jesus reveals the nature of the forgiving GodBETR4 Jesus’ human life as a healer and forgiverCHLS3 Sacrament of penanceCLMF5 God’s love is unconditionalCLPS6 Prayers for forgiveness.[**Saying sorry and forgiving others**](http://lb2sayingsorry.weebly.com/) | **Units of work** **Covenant: Revisit****How do the stories of Jesus give meaning to community today**STOT4 The Bible is a library of booksSTNT6 clues about the life of JesusBETR4 Jesus’ human life as a healer and forgiverSTNT4 The books of the New TestamentCHCH1 The past of the parish revealed in the presentCHPG3 Jesus actions still guide the Christian communities today |
| **Core Prayer** Mindfulness/Meditative/Posture and Centred Breathing etc**Revisit :**Hail Mary, Sign of the Cross, GraceOther Prayer examples: Creating Prayer SpacesPrayer of St Francis | **Core Prayer** Mindfulness/Meditative Prayer with centred breathing and attention to posture **Revisit:** Hail Mary, Grace | **Core Prayer** Mindfulness/Meditative Prayer with centred breathing and attention to postureCreating sorry prayers Penitential RiteAct of Contrition | **Core Prayer** Mindfulness/Meditative Prayer with centred breathing and attention to posturePrayers of Forgiveness  |
| **Core Text**Genesis 9:8-17- covenant with NoahJudeo- Christian stories- Genesis1:1-2,4aGenesis 2 :4b-25, Creation StoryThe Good Samaritan Lk 10:25-37The Greatest Commandment Matthew 22:34-40 | **Core Text**The Greatest Commandment- Parish Motto Matthew 22:34-40 | **Core Text**Forgiving FatherLk 15:11-31Jesus teaches about forgiving Others Lk 17:3-4Zacchaeus Lk 19:1-10 | **Core Text**Two Blind Men Mt 20:29-34Crippled Woman Lk 13:-10-13Jesus Walks on the Water Jn 6:16-21 |
| **Significant events and religious life of the school**Celebrations of LearningExcursion to the church- MassAsh Wednesday Lent, Stations of the Cross | **Significant events and religious life of the school**Celebrations of LearningEaster, Stations of the CrossMonth of Mary | **Significant events and religious life of the school**Peace March- Kolbe Feast- MassIndigenous Covenant BlessingCelebrations of Learning | **Significant events and religious life of the school**St Francis FestivalChristmas Concert.Celebrations of LearningSt Francis Festival/Feast Day |
| **Achievement Standard:** By the end of Year 2, students analyse some teachings and actions of Jesus depicted in [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts that reveal aspects of God’s nature. They discuss their ideas about God’s relationship with the Jewish people as described in some [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus’ teachings and actions and the way members of the Church community live today. Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God’s creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness. |