Religious Education in Year One for Teachers

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| **Year Level Description**:  In Year 1, students explore the Christian teaching that all people are created in God’s own image, with dignity and natural rights. They learn about living in accordance with God’s plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God’s gift of freedom to make choices responsibly. They engage with a variety of [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts to learn about God’s presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) to communicate God’s presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus’ mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus’ life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others. | | | |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work**  **Covenant: Belonging Unit**  CLMF3 All people have responsibility to care  CLMJ2 All people have dignity  CLPS5 Meditative prayer  **Who Is God? Jesus’ Life and Mine.**  BEHE1 God created humans in God’s own image  CLPS3 Believers gather together to pray  STNT3 Key stories in the life of Jesus  BETR3 Jesus called ‘the twelve’  CLPS5 Meditative prayer | **Units of work**  **Covenant: Revisit**  **We are Easter people**  CHLS2 The Church community celebrates Sacraments  CLPS5 Meditative prayer  **God wants us to help others.**  STNT3. Mary said yes  CLPS4 The Hail Mary  CLPS5 Meditative prayer  CHPG2 Different roles in the parish community | **Units of work**  **Covenant: Belonging Unit, Indigenous Perspectives**  **Care of Creation**  CLMF3 All people have responsibility to care  CLMF3 Living according God’s plan  CLPS5 Meditative prayer  STOT3 God’s action in the world of the Old Testament Noah  STCW2 Stories of the Old Testament help people understand God | **Units of work**  **Covenant: Revisited**  **God in the Community**  STCW2 Stories of the Old Testament help people understand God  STOT3 God’s action in the world of the Old Testament  **The Life and Times of Jesus including Advent**  BEWR2 Jesus belonged to a Jewish community  CLPS5 Meditative prayer  STNT3 Mary said yes! |
| **Core Prayer**  Meditative Prayer: Closing Eyes  Grace  **Revisit** Sign of the cross and Amen  **Other prayer examples:** Prayer of St Francis, Prayers of gratitude, Echo prayer, Creating Prayer Spaces | **Core Prayer**  Meditative Prayer: Closing Eyes  Grace, Hail Mary- Praying with beads and Music  **Revisit** Sign of the cross and Amen  **Other prayer examples:** Prayer of St Francis, Prayers of gratitude, Echo prayer, Creating Prayer Spaces | **Core Prayer**  Meditative Prayer: Closing Eyes  Grace  **Revisit** sign of the cross and Amen  **Other prayer examples**: Prayer of St Francis, Prayers of gratitude, Echo prayer, | **Core Prayer**  Meditative Prayer: Closing Eyes  Grace, Hail Mary  **Revisit** sign of the cross and Amen  **Other prayer examples**: Prayer of St Francis, Prayers of gratitude, Echo prayer, |
| **Core text**  Creation Genesis 2:4-8, Adam and Eve Genesis 2:15-23 Jesus calls disciples Matthew 4:18-22 Mark 3:13-19 Lost in the temple, Luke 2:41-47 | **Core text**  The Baptism of Jesus Mark 1:9-11 ,The Last Supper Mark 14:22-25, Passover Matthew 26:17-19  Annunciation to Mary Luke 1:26-28 The Birth of Jesus Foretold Mary Visits Elizabeth Luke 1:39-42 | **Core text**  Creation Genesis 2:4-8, Adam and Eve, Genesis 2:15-23, Noah Genesis 6:13-9:1 | **Core text**  Moses Exodus 3:8-17  Annunciation to Mary Luke 1:26-28 The Birth of Jesus Foretold Mary Visits Elizabeth Luke 1:39-42 |
| **Significant events and religious life of the school**  Excursion to the church- Mass  CHPG2 Different roles in the parish community  Celebrations of Learning  Lent and Ash Wednesday  Stations of the Cross | **Significant events and religious life of the school**  Easter,Pentecost  Month of Mary  Celebrations of Learning | **Significant events and religious life of the school**  Peace March- Kolbe Feast- Mass  Indigenous Covenant Blessing  Celebrations of Learning | **Significant events and religious life of the school**  St Francis Festival/Feast Day  Christmas Concert.  Celebrations of Learning |
| **Achievement Standard:** By the end of Year 1, students make connections to personal experience when explaining ways of living in accordance with God’s plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God’s gift of the freedom to choose. They relate stories from some [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts that describe God’s presence in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) to communicate God’s presence and action. Students identify the nature of Jesus’ mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus’ life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary | | | |