Religious Education in the Year 5 class for teachers

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| **Year 5 Level Description**  In Year 5, students begin to appreciate the significance of community for sharing and strengthening the faith of believers, past and present, including the Church in the Australian colonies (c.1850 CE - c.1900 CE). Using a range of [Biblical tools](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), they begin to see how the Gospel writers shaped their Gospels for particular communities. They learn about the action of the Holy Spirit in the lives of believers as they engage with a variety of texts, including Scriptural references to the Holy Spirit and the Catholic Rite of Confirmation. They develop their understanding of Christian charity and informed moral choice through an exploration of the experiences of individuals and communities, past and present. They broaden their appreciation of the significance of personal and communal prayer and worship (including the [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), the [Psalms](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), Sabbath rituals and prayers); and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of the Saints (including St Mary of the Cross MacKillop) for communities of believers. They learn about the significance of Marian prayers (including the Hail Mary, the Rosary and the Litany of Mary of Nazareth) in which believers praise God and entrust cares and petitions to Mary as mother of Jesus and mother of the Church. | | | |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work**  **Covenant: Belonging Unit**  **Community of Believers**  BEHE5 Faith is shared and strengthened in the community of believers.  STOT9 Jewish people are a community of believers who live in a relationship with God  BEWR6 The Jewish Relationship with God  CLPS15 Meditative Prayer | **Units of work**  **Covenant: Revisit**  **Christian Life**  CLMF9Decalogue and Conscience  CLMJ6 Charity is the source and goal of Christian practice.  **The Holy Spirit in the Lives of Believers.**  CHLS7 Rite of Confirmation and the Gifts and Fruits of The Holy Spirit.  BETR7 Actions and Titles of the Holy Spirit  CLPS15 Meditative Prayer  BEHE5 Faith | **Units of work**  **Covenant: Belonging Unit, Indigenous Perspectives**  **Making meaning of the scriptures**  STNT12 The New Testament: revealing the truth of the text.  STNT13 Using Biblical Tools today.  CLMF9 Analysing the sacred text of the Beatitudes  **Australian Church History**  STCW6 The wisdom of faith believers and the influence of Mary MacKillop  **CHCH4**. Being Catholic in a new, free society raised challenges  CLPS15 Meditative Prayer | **Units of work**  **Covenant: Revisit**  **People Of God**  **CHPG6** Mary is the mother of Jesus and of all Christians.  STNT12 Looking at the Infancy narratives  STNT13 Biblical tools is used to assist in deepening awareness of New Testament texts.  CLPS15 Meditative Prayer |
| **Core Prayer**  Meditative Prayer – Mantras  Hail Mary | **Core Prayer**  Meditative Prayer – Mantras/ Rosary | **Core Prayer**  Meditative Prayer – Mantras/ Rosary | **Core Prayer**  Meditative Prayer – Mantras/ Rosary praying with beads  Litany of Mary/ Marian Prayer |
| **Core Text**  Shema Deut 6 :4-9, 11:13-21, Numbers 15:37-41  Mary’s song of praise Luke 1:46-56 | **Core Text**  Jn 15:9-17- Jesus’ Commandment  Decalogue Lev19:1-3, 9-18, Shema Deut 6 :4-9, 11:13-21  Acts 2:1-15 Pentecost  Fruits of the Spirit Gal 5:22-23  Spirit of God 1 Cor 2:9-13 | **Core Text**  Beatitudes Luke 6:20-36, Matt 5:1-12 | **Core Text**  Mary Visits Elizabeth Lk 1:39-45  Infancy Narrative Matthew 1:18-25 , Luke  Marys song Lk 1 :46-56  Luke 1:26-38 Announcement to Joseph  Visit of Shepherds Luke 2:15-20  Visit of Magi Matt 2:1-12  Flight to Egypt Matt 2:13-15 |
| **Significant Events and Religious Life of the School**  Celebrations of Learning  Ash Wednesday Lent and Easter  Stations of the Cross  Psalms | **Significant Events and Religious Life of the School**  Easter  Stations of the Cross  Month of Mary | **Significant Events and Religious Life of the School**  Celebrations of Learning  Peace March- Kolbe Feast- Mass  Indigenous Covenant Blessing | **Significant Events and Religious Life of the School**  Celebrations of Learning  St Francis Festival/Feast Day  Christmas Concert. |
| **Year 5 Achievement Standard**  By the end of Year 5, students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers. They use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities. They describe the significance of personal and communal prayer and worship (including the [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), the [Psalms](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), Sabbath rituals and prayers) and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of the saints, including St Mary of the Cross MacKillop, for communities of believers.  They describe ways in which believers live according to Jesus’ new commandment of charity (love); and make and act upon informed moral choices. They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities. They examine Mary’s role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. They participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer. | | | |