Religious Education in the Year 3 class for teachers

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| **Year Level Description Year 3:**  In Year 3, students develop their understanding of God’s relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the [Torah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), images of God used in [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts, and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the [Messiah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx)) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including [psalms](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians | | | |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work**  **Covenant: Belonging Unit**  **The local faith community**  CHLS4 Church as Body of Christ-baptism confirmation and Eucharist  CHPG4 The local diocese  CHCH2 The history of the local parish  CLMJ4 Jesus’ great Commandment  CLPS8 Christian prayer  CHCH2 Heroes from the local community and parish  STNT7 Life and teachings of Jesus | **Units of work**  **Covenant: Revisit**  **Looking after the world**  STOT6 Images of God  BEH3 Diversity of God’s created world  STOT6 CLPS8 Psalms and prayers of praise and thanksgiving;  CLPS8 Christian prayer  CLPS9 Silence and Stillness  STCW4 The deer’s cry etc. | **Units of work**  **Covenant: Belonging Unit, Indigenous Perspectives**  **Our Catholic Tradition**  STNT8 Text types of the NT e.g. Gospels, letters  BETR5 Jesus the Messiah  CLMJ4 Jesus’ great commandment  CLPS 9 Meditative prayer practices  STNT7 Life and teachings of Jesus  CHCH2 Heroes from the local community and parish  CHLS4 Church as Body of Christ-baptism confirmation and Eucharist | **Units of work**  **Covenant: Revisit**  **Justice in The Global World**  BEWR4 heroes of the Torah, Moses, Abraham, Noah Amos Isaiah  CLMF6 Decalogue, beatitudes, fruits of the spirit  CLMJ4 Jesus’ great commandment  BETR5 Jesus the Messiah |
| **Core Prayer**  Meditative Prayer – guided meditation and mindful listening  **Other Prayer examples**: Daily Bible reading  Revising Church behaviour – genuflecting etc  Variation of the Jesse Tree | **Core Prayer**  Canticle of Creation – prayers of thanks giving and praise. Psalms, Ps 8  Meditative Prayer - guided meditation  **Other Prayer examples:**  Daily Bible reading  Variation of the Jesse Tree | **Core Prayer**  Glory be to the Father  Meditative Prayer- guided meditation  **Other Prayer examples**: Daily Bible reading | **Core Prayer**  Meditative Prayer- guided meditation mindful listening  **Other Prayer examples:** Daily Bible reading  Variation of the Jesse Tree |
| **Core Text**  Supplementary - The Great Commandment  God’s promise to Jacob Gen 28:10-22 | **Core Text**  Isaiah 49:15-16  Psalm 23, 28 1-6-9 | **Core Text**  Jesus Mission Lk 4:16-21  God’s promise to Jacob Gen 28:10-22 | **Core Text**  Jesus Mission Lk 4:16-22  The Great Commandment  Birth of the Messiah Mtt 1:-17-2-12  Beatitudes Mtt 5:3-11,Lk 6:20-26 |
| **Significant Events and Religious Life of the School**  Celebrations of Learning  Ash Wednesday Lent and Easter  Stations of the Cross | **Significant Events and Religious Life of the School**  Celebrations of Learning  Easter  Stations of the Cross  Month of Mary | **Significant Events and Religious Life of the School**  Celebrations of Learning  Peace March- Kolbe Feast- Mass  Indigenous Covenant Blessing | **Significant Events and Religious Life of the School**  Celebrations of Learning  St Francis Festival/Feast Day  Christmas Concert. |
| **Year 3 Achievement Standard**  By the end of Year 3, students select and use information, ideas and events in texts (including key stories from the [Torah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx); images of God used by the human authors of [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) scriptures; and prayers attributed to the saints) to express their ideas about God’s relationship with people as individuals and communities; God’s presence and action in daily life experiences; and the order and harmony in God’s creation. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the [Messiah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx)) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise. | | | |