** Year: Unit:**

**Religious Education**

**Term: 2015 Duration: Weeks**

**VISION:** St Francis College aspires to educate and form students who are challenged to live the gospel of Jesus Christ and who are literate in the Catholic and broader Christian tradition so that they might participate critically and authentically in faith contexts and wider society.

Together we value individuals, build relationships and empower learning.

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| [**Fertile Question**](http://religioncurriculump-12.weebly.com/planning.html) **to guide the Inquiry** |
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| ***Class Context– Who are my learners?*** |
| * Class Needs * Individualised Learning Needs/EALD contact Julie-Anne or Arti * Catholics/non-Catholics – other faiths – practising/non-practising (Nicole Carter can provide this data for your class). * Students with Disabilities [e.g. ASD – ADHD -abstract concepts may need further unpacking – visuals etc…] Contact Sandy |

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| ***Learning Context* - Significant Days and Celebrations** |
| * What events/demands/celebrations are timetabled in the school for the duration of the unit? * Religious Life of the School: Liturgies; Assembly Prayer; Feast days; Retreat Days; Social Justice Outreach etc * Check [Ways to Pray Calendar](http://extranetportal.bne.catholic.edu.au/re/Pages/default.aspx) for significant dates in Liturgical Calendar * Plan to integrate these things into learning, not add on top. |

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| ***Year Level Description (Highlight the relevant parts of the Description that the unit will cover)*** |
| The *Religion Curriculum P-12* involves four strands: Sacred Texts, Beliefs, Church and Christian Life. These strands are interrelated and are taught in an integrated way, and in ways that are appropriate to specific local contexts. |
| ***Achievement Standard (Highlight the relevant parts of the Standard that the unit will cover)*** |
| By the end of |

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| **Content Descriptions from** [**BCE Religious Education Curriculum**](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx)  Cluster strands and sub-strands that make connections with the Unit topic. | |
| **Sacred Texts**: Old Testament \* New Testament\* Christian Spiritual Writings and Wisdom | |
| ***Religious Knowledge and Deep Understanding*** | ***Skills*** |
| **OLD TESTAMENT** |  |
| **NEW TESTAMENT** |  |
| **CHRISTIAN SPIRITUAL WRITINGS AND WISDOM** |  |
| **Beliefs:** Trinity \* Human Existence \* World Religions | |
| ***Religious Knowledge and Deep Understanding*** | ***Skills*** |
| **TRINITY** |  |
| **HUMAN EXISTENCE** |  |
| **WORLD RELIGIONS**  . |  |
| **Church :** Liturgy and Sacraments \*People of God \* Church History | |
| ***Religious Knowledge and Deep Understanding*** | ***Skills*** |
| **LITURGY AND SACRAMENTS** |  |
| **PEOPLE OF GOD** |  |
| **CHURCH HISTORY** |  |
| **Christian Living:** Moral Formation \*Mission and Justice \* Prayer and Spirituality | |
| ***Religious Knowledge and Deep Understanding*** | ***Skills*** |
| **MORAL FORMATION** |  |
| **MISSION AND JUSTICE** |  |
| **PRAYER AND SPIRITULAITY** |  |

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| **Learning Intentions to be shared with students (Use Year Level Description to help focus these)** |
| [Learning Intention](https://kweb.bne.catholic.edu.au/LandT/LearningTeaching/Pedagogy/Pages/Learning-Intentions.aspx)s  By the end these learning experiences, students |

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| **Success Criteria to be shared with students (Use achievement standard to help focus these)** | **Assessment to demonstrate success criteria** |
| [Success Criteria](https://kweb.bne.catholic.edu.au/LandT/LearningTeaching/Pedagogy/Pages/Success-Criteria.aspx)  How will we know if students have achieved the desired results and met the standard?  What will we accept as evidence of student knowledge, understanding and skills? | **[Assessment Background](https://kweb.bne.catholic.edu.au/LandT/LearningTeaching/Assessinglearning/Pages/Assessing%20learning.aspx)**  Consider a range of assessment methods – informal and formal assessments during a unit  [Ideas for adjustments](https://portals.bne.catholic.edu.au/schools/sfcc/staff/Documents_1/Inclusive%20Education/Planning%20for%20Educational%20Adjustments/How%20to%20Modify%20Tests,%20Assessments%20and%20Reports.pdf) |

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| [**Mandated Scriptural Texts**](http://www.rec.bne.catholic.edu.au/Appendices/Appendix%20B/Pages/default.aspx)  **Appendix B** | [**EXPLICIT TEACHING ABOUT PRAYER**](http://www.rec.bne.catholic.edu.au/Appendices/Pages/Appendix-A.aspx)  **Appendix A** |
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| **CURRICULUM Connections**  **What connections can be made with other Curriculum areas (eg History, Geography, English)?** [**http://www.australiancurriculum.edu.au/Curriculum/Overview**](http://www.australiancurriculum.edu.au/Curriculum/Overview) | | |
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| [**Religious Life of the School**](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Pages/default.aspx)  **Focus for this unit** | [**General Capabilities**](http://www.rec.bne.catholic.edu.au/Organisation/Pages/General-Capabilities.aspx)  **Focus for this unit** | [**Cross-Curricular Priorities**](http://www.rec.bne.catholic.edu.au/Organisation/Cross%20Curriculum%20Priorities/Pages/default.aspx)  **Focus for this unit** |
| [Religious Identity and Culture](http://extranetportal.bne.catholic.edu.au/re/REC/RLS/RIC/Pages/default.aspx)   * + [Ethos and charism (ICE)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Ethos-and-charism-(ICE).aspx)   + [Authentic Christian community (ICC)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Authentic-Christian-community.aspx)   + [Sense of the Sacred (ICS)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Sense-of-the-Sacred-(ICS).aspx)   [Social Action and Justice](http://extranetportal.bne.catholic.edu.au/re/REC/RLS/SAJ/Pages/default.aspx)   * + [Justice in the school community (SJS)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Justice-in-the-school-community-(SJS).aspx)   + [Action for justice (SJA)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Action-for-justice-(SJA).aspx)   + [Reflection on action for Justice (SJR)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Reflection-on-action-for-Justice.aspx)   [Evangelisation and Faith Formation](http://extranetportal.bne.catholic.edu.au/re/REC/RLS/EFF/Pages/default.aspx)   * + [Living the Gospel (EFG)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Living-the-Gospel-(EFG).aspx)   + [Spiritual Formation (EFF)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Spiritual-Formation-(EFF).aspx)   + [Witness to the wider community (EFW)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Witness-to-the-wider-community-(EFW).aspx)   [Prayer and Worship](http://extranetportal.bne.catholic.edu.au/re/REC/RLS/PW/Pages/default.aspx)   * + [Christian prayer (PWP)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Christian-prayer-(PWP).aspx)   + [Celebration of liturgy and sacraments (PWL)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Celebration-of-liturgy-and-sacraments-(PWL).aspx)   + [Ritualising everyday life (PWR)](http://www.rec.bne.catholic.edu.au/Religious%20Life%20of%20the%20School%20P-12/Religious%20Life%20of%20the%20School%20P-12%20Elaborations/Pages/Ritualising-everyday-life-(PWR).aspx) | * [Literacy](http://www.australiancurriculum.edu.au/GeneralCapabilities/Literacy) * [Numeracy](http://www.australiancurriculum.edu.au/GeneralCapabilities/Numeracy) * [Information and communication technology (ICT) capability](http://www.australiancurriculum.edu.au/GeneralCapabilities/Information-and-Communication-Technology-capability) * [Critical and creative thinking](http://www.australiancurriculum.edu.au/GeneralCapabilities/Critical-and-creative-thinking) * [Personal and social capability](http://www.australiancurriculum.edu.au/GeneralCapabilities/Personal-and-social-capability) * [Ethical understanding](http://www.australiancurriculum.edu.au/GeneralCapabilities/Ethical-understanding) * [Intercultural understanding](http://www.australiancurriculum.edu.au/GeneralCapabilities/Intercultural-understanding). | * [Aboriginal and Torres Strait Islander histories, cultures and spiritualties](http://www.rec.bne.catholic.edu.au/Organisation/Cross%20Curriculum%20Priorities/Pages/Aboriginal-and-Torres-Strait-Islander-histories-cultures-and-spiritualities.aspx) * [Asia and Australia’s engagement with Asia in a multi-faith context](http://www.rec.bne.catholic.edu.au/Organisation/Cross%20Curriculum%20Priorities/Pages/Asia-and-Australia's-engagement-with-Asia-in-a-multi-faith-context.aspx) * [Sustainability and ecological stewardship.](http://www.rec.bne.catholic.edu.au/Organisation/Cross%20Curriculum%20Priorities/Pages/Sustainability-and-ecological-stewardship.aspx) |
| [**CCEs explicitly to be taught in this unit**](http://www.qcaa.qld.edu.au/downloads/senior/qcs_elements.pdf) |
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| **Recommended Resources** | |
| [**Resources**](http://religioncurriculump-12.weebly.com/planning.html)  [**Teacher Background**](http://www.rec.bne.catholic.edu.au/Pages/Theological-Background-Search.aspx)  [**Mandated Scriptural Texts**](http://www.rec.bne.catholic.edu.au/Appendices/Appendix%20B/Pages/default.aspx)  [**A-Z Learning Strategies**](http://extranetportal.bne.catholic.edu.au/re/REC/Documents/A-Z%20Strategies.pdf)  [**Prayer Chart**](http://www.rec.bne.catholic.edu.au/Appendices/Pages/Appendix-A.aspx)  [**Learning Bytes**](http://religioncurriculump-12.weebly.com/learning-bytes.html)  [**Melbourne RESource,**](http://resource.fraynework.com.au/) | [**Together at One Altar;**](http://www.togetheratonealtar.catholic.edu.au/)  [**ResourceLink**](https://kweb.bne.catholic.edu.au/ResourceLink/Pages/default.aspx)  [**Caritas**](http://www.caritas.org.au/learn/schools)  [**Judaism**](http://bceteachingjudaism.weebly.com/index.html)  [**Ways to Pray**](http://bcewaystopray.weebly.com/) |

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| **CORE CONTENT AREA 1:**  **Learning Experiences -** Select a relevant [Inquiry Process](https://kweb.bne.catholic.edu.au/LandT/LearningTeaching/Pedagogy/Pages/InquiryLearning.aspx)  **Explore Elaborations** | | | | | | |
| Tuning In   * What is the topic? * Why should we study this topic? * Frame manageable questions. * What do I already know about this topic? I think I know * How is this relevant to me? | | Finding Out   * Identify possible sources of information * Identify skills necessary for the investigation. * How did it happen? * Who was there and what were the facts? | Sorting Out  What do we want to find out?   * How can we do this best? * How will we gather the information? * Does what I knew before still apply? * Does my first idea still make sense? | Communicating  Extend and challenge students’ understandings   * Offer more information * Is there something else I need to deepen my knowledge understandings? * What difference does this make to me? | | Reflecting and Evaluating   * So what have I learnt? * If I know this, how can I connect it with my world? |
| **Teaching and Learning Sequence**  Focus/Question– | | | | | [**Resources**](http://religioncurriculump-12.weebly.com/planning.html)  [**Adjustments for Learners**](https://kweb.bne.catholic.edu.au/LandT/LearningTeaching/DisabilityDiverseNeeds/Pages/default.aspx) | |
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