Religious Education in Year Two for Teachers

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| **Year Level Description**:  In Year 2, students learn about aspects of God’s nature and God’s relationship with people, as they engage with a variety of [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts depicting the teachings and actions of Jesus and [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts that describe God’s relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus’ mission and ministry and explore ways in which Jesus’ teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God’s creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of [sin](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer. | | | |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work**  **Covenant: Belonging Unit**  STCW3 Wisdom about the sacredness of all creation  BEHE2 Co-creators with God  **Peaceful Relationships**  CLMF4 The world is a gift  BEWR3 The Jewish people are a covenant people  CLMJ3 Respect all life  CLPS7 Silence and stillness  -Noah’s Ark (covenant with God) | **Units of work**  **Covenant: Revisit**  **History of the Church/Parish & Maximilian Kolbe**  CHCH1 The past of the parish revealed in the present  CLPS7 Silence and stillness  CHPG3 Jesus actions still guide the Christian communities today  STCW3 Wisdom of Maximilian Kolbe  [**Clues from the past**](http://lb2cluesfromthepast.weebly.com/) | **Units of work**  **Covenant: Belonging Unit, Indigenous Perspectives**  **Forgiveness**  STOT5 God is forgiving  STNT5 Jesus reveals the nature of the forgiving God  BETR4 Jesus’ human life as a healer and forgiver  CHLS3 Sacrament of penance  CLMF5 God’s love is unconditional  CLPS6 Prayers for forgiveness.  [**Saying sorry and forgiving others**](http://lb2sayingsorry.weebly.com/) | **Units of work**  **Covenant: Revisit**  **How do the stories of Jesus give meaning to community today**  STOT4 The Bible is a library of books  STNT6 clues about the life of Jesus  BETR4 Jesus’ human life as a healer and forgiver  STNT4 The books of the New Testament  CHCH1 The past of the parish revealed in the present  CHPG3 Jesus actions still guide the Christian communities today |
| **Core Prayer**  Mindfulness/Meditative/Posture and Centred Breathing etc  **Revisit :**Hail Mary, Sign of the Cross, Grace  Other Prayer examples: Creating Prayer Spaces  Prayer of St Francis | **Core Prayer**  Mindfulness/Meditative Prayer with centred breathing and attention to posture  **Revisit:** Hail Mary, Grace | **Core Prayer**  Mindfulness/Meditative Prayer with centred breathing and attention to posture  Creating sorry prayers Penitential Rite  Act of Contrition | **Core Prayer**  Mindfulness/Meditative Prayer with centred breathing and attention to posture  Prayers of Forgiveness |
| **Core Text**  Genesis 9:8-17- covenant with Noah  Judeo- Christian stories- Genesis1:1-2,4a  Genesis 2 :4b-25, Creation Story  The Good Samaritan Lk 10:25-37  The Greatest Commandment Matthew 22:34-40 | **Core Text**  The Greatest Commandment- Parish Motto Matthew 22:34-40 | **Core Text**  Forgiving Father  Lk 15:11-31  Jesus teaches about forgiving Others Lk 17:3-4  Zacchaeus Lk 19:1-10 | **Core Text**  Two Blind Men Mt 20:29-34  Crippled Woman Lk 13:-10-13  Jesus Walks on the Water Jn 6:16-21 |
| **Significant events and religious life of the school**  Celebrations of Learning  Excursion to the church- Mass  Ash Wednesday Lent, Stations of the Cross | **Significant events and religious life of the school**  Celebrations of Learning  Easter, Stations of the Cross  Month of Mary | **Significant events and religious life of the school**  Peace March- Kolbe Feast- Mass  Indigenous Covenant Blessing  Celebrations of Learning | **Significant events and religious life of the school**  St Francis Festival  Christmas Concert.  Celebrations of Learning  St Francis Festival/Feast Day |
| **Achievement Standard:** By the end of Year 2, students analyse some teachings and actions of Jesus depicted in [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts that reveal aspects of God’s nature. They discuss their ideas about God’s relationship with the Jewish people as described in some [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus’ teachings and actions and the way members of the Church community live today. Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God’s creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness. | | | |