Religious Education in the Year 8 class for teachers

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 8 Level Description**  In Year 8, students engage with a variety of images and words that express the mystery of the [Trinity](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), the fundamental Christian belief that God is relational in nature. They are introduced to the theme of [covenant](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), as unique relationship between God and God’s people, through an exploration of the actions and messages of some [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) prophets. They explore the Christian belief in God’s saving plan for all creation and ways in which believers past and present are part of God’s saving plan through their faith and action in the world. They learn about the preaching, achievements and challenges of the earliest followers of Jesus, as described in The Acts of the Apostles. They are introduced to the significant challenges and changes in the Church from c.650 CE - c.1750 CE and the influence of significant people, groups and ideas at that time. They develop their understanding of the many ways in which the Church is present and active in the world today, including participation in liturgy and other personal and communal prayer experiences; informed response to emerging moral questions; practice of cardinal virtues, and witness to the ecumenical spirit through praying and working for Christian unity. Students continue to develop their understanding of prayer in the Christian tradition through an exploration of The Liturgy of the Hours; meditative prayer, including praying with [scripture](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx); and meditative prayer practices, including centred breathing and attending to posture. They learn about the significance of initiation rituals in the Abrahamic religions (Christianity, Judaism, Islam) for the faith journey of believers. | | | |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of Work**  [**Mission Matters**](http://lb8missionmatters.weebly.com/)  CLMJ9Jesus teaching about moral judgement and Catholic Social Teaching including stewardship  BETR10 how the work of the church continues the mission of Jesus today  CHLS12 Through baptism believers are called to participate in Jesus’ mission  CLPS21 Meditative prayer Praying with Scripture | **Units of Work**  [**Movers and shakers**](http://lb8moversandshakers.weebly.com/)  The church in a time of challenge and change  STCW9 reformers  CHCH7 In a time of great challenge and change  CLPS21 Contemplative prayer  Inquiry investigation in to heroes and role models of one of the major times of change, renaissance, reformation, etc. | **Units of Work**  **Unity and diversity**  CHPG9 All Christians are united by their baptism  CHLS12 baptism across the Christian traditions  STNT18 Discipleship in the Early Church  BETR11 Christian belief in the Trinity  CHLS13 Action of the Liturgy  CLPS20 Praying with the liturgy of the hours | **Units of Work**  **Covenan**t  STOT13 Old testament calls to be faithful to the covenant  BEHE8Scripture recounts God’s saving plan for all of creation  BEWR9 birth and initiation rituals in Christianity, Judaism and Islam  CLMF Grace and virtue |
| **Core Text**  **Matt 5 Living a virtuous life**  **Romans1:1-7**  **1 Corinth 13:1-13** | **Core Text**  **Matthew 5** | **Core Text**  **Mark 1: 9-11 Gal 3:27-29**  **Acts2:38 baptism**  **Acts 2:1-13 Pentecost** | **Core Text**  **Matt 5 Living a virtuous life**  **2Samuel 7:8-29**  **Jeremiah 31:31-34**  **Romans1:1-7**  **1 Corinth 13:1-13** |
| **Core Prayer**  Meditative prayer silence and stillness  Meditative prayer including centred prayer and attention to posture | **Core Prayer**  Praying with scripture  Meditative prayer including Augustinian and Franciscan contemplative prayer | **Core Prayer**  **Praying with scripture, Liturgy of the hours**  Meditative prayer including centred prayer and attention to posture  Lord’s Prayer, Mass responses | **Core Prayer**  **Franciscan contemplative prayer** |
| **Significant Events and Religious Life of the School**  Ash Wednesday | **Significant Events and Religious Life of the School**  Easter  Month of Mary | **Significant Events and Religious Life of the School**  Naidoc  Feast days of Clare and Max Kolbe, Harmony day, Peace day, Class Mass | **Significant Events and Religious Life of the School**  St Francis Festival/Feast Day  All Saints, All Souls days |
| **Year 8 Achievement Standard**  By the end of Year 8, students explain how words and images are used to represent the mystery of the [Trinity](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). They interpret [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) [covenant](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) narratives and the actions and messages of some [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) prophets; identifying the unique relationship between God and God’s people. They select evidence from Scriptural texts to show how God’s saving plan for all creation was accomplished through the life, death and [resurrection](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of Jesus Christ. Students explain how believers past and present continue the mission of Jesus in the world, in times of challenge and change. They select evidence from the Acts of the Apostles to explain the significance of some key events, individuals and groups in the life of the early Church. They recognise and explain patterns of change and continuity in the Church from c.650 CE – c. 1750 CE, identifying the impact of the writings and key messages of significant reformers in the Church at that time. They analyse ways in which the Church is present and active in the world today: participating in liturgy and other personal and communal prayer experiences; responding to emerging moral questions, practising the cardinal virtues; giving witness to the ecumenical spirit. They explain the significance of initiation rituals in the Abrahamic religions (Christianity, Judaism, Islam) for the faith journey of believers. They participate respectfully in a variety of prayer experiences, including prayers from The Liturgy of the Hours; praying with [scripture](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx); and meditative prayer practices, including centred breathing and attending to posture. | | | |