Religious Education in the Year 7 class for teachers

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| **Year 7 Level Description**  In Year 7, students learn about the beliefs, values and practices of Christian communities, past and present, including early Church communities (c.6 BCE - c. 650CE), communities of religious men and women and Australian Catholic Church communities. They explore cultural and historical influences on these communities and change and continuity over time. They learn about the common beginnings of faith shared by the monotheistic religions (Christianity, Judaism and Islam) through the stories of patriarchs, Moses and the prophets. They explore ways in which communities of believers, past and present, express their understanding of God and God’s relationship with human persons. In particular, they develop their understanding of the [Apostles Creed](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), [Nicene Creed](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and the [Decalogue](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). Students explore contextual information about sacred texts, using a range of [Biblical tools](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), to gain a deeper awareness of these texts and how they influence communities of believers. They examine Church teaching and basic principles of Christian morality that influence the way Christians live out their faith, individually and communally. Students examine ways in which believers nurture their spiritual life through prayer, ritual, the sacraments and sacred texts. They develop their understanding of prayer in the Christian tradition through an exploration of Lectio Divina and Ignatian Meditation. They investigate the relationship between the Sacraments of the Church, the life and ministry of Jesus, and the faith journey and life experiences of believers. | | | |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work**  **Where it all began?**  STOT12 Ancient Israel  STNT17 Formation of the Gospels  STCW8 Founders of religious communities  BEWR8- the origins of the monotheistic traditions  CHCH6- the origin and establishment of the Christian church,  CHPG8- The structure of the Catholic Church in Australia | **Units of work**  [**The Power of Words**](http://lb7thepowerofwords.weebly.com/)  STNT16 The nature of truth  BETR9 – Creeds of the Apostolic and Ancient churches  CLPS19- Praying with Scripture -Lectio Divina | **Units of work**  **Doing good**  **What if everybody did that?**  BEHE7- the Decalogue describes a way of life faithful to God’s love.  CLMJ8- Concern for the common good is a basic principle of Christian morality.  CLMF11- Sin has a social dimension as each individual’s sin in some way affects others | **Units of work**  **Sacraments and sacramentality**  CHLS10 Christ’s Paschal mystery  CHLS11- Sacraments support the journey of faith.  CLPS18- Christian prayer  CLSP19- meditative prayer |
| **Core Prayer**  Formal prayer, Amen, Our Father, Hail Mary  Meditative Prayer silence and stillness  **Other prayer :** Prayer of St Francis | **Core Prayer**  Meditative Prayer silence and stillness  **Lectio Divina** | **Core Prayer**  Meditative Prayer silence and stillness  Lectio Divina  Ignatian Meditation | **Core Prayer**  Meditative Prayer silence and stillness  **Praying with icons and images** |
| **Core Text**  **Genesis 17:1-22 Abraham and Sarah**  **Exodus 13:17; 14;30** | **Core Text**  **Apostle’s creed, Nicene creed** | **Core Text**  **Exodus: 20:1-20**  **Matt 7:12**  **John 13:34-35 Greatest commandment** | **Core Text**  **Exodus 12: 1-4 passover Mark 14:12-26 Pentecost Acts 2:1-4**  **Mark 2:23-28 Laws and practices, Sabbath**  Nicene Creed |
| **Significant Events and Religious Life of the School**  Ash Wednesday | **Significant Events and Religious Life of the School**  Easter  Month of Mary | **Significant Events and Religious Life of the School**  **Naidoc**  Feast days of Clare and Max Kolbe, Harmony day, Peace day | **Significant Events and Religious Life of the School**  St Francis Festival/Feast Day  All Saints, All Souls days |
| **Year 7 Achievement Standard**  By the end of Year 7, students recognise that sacred texts reflect the audience, purpose and context of their human authors. They explain how sacred texts influence the life of believers. They explain the significance of Church teaching and basic principles of Christian morality for the way believers live out their faith, personally and communally. Students investigate the beginnings of the Christian faith (c.6 BCE – c. 650 CE) and explain the role of key people and events in its development. They explain some ways in which Christianity shares common beginnings of faith with the other monotheistic religions (Judaism and Islam). They describe some ways in which the faith of believers is expressed, professed and lived out in different communities, past and present. They suggest reasons for change and continuity in the life of Church and religious communities over time and place. They explain the significance of prayer, ritual, sacraments and sacred texts for the faith journey of believers, personally and communally. They participate respectfully in a variety of prayer experiences, including formal prayers such as the Hail Mary and Our Father; meditative prayer including Lectio Divina and Ignatian Meditation; and meditative prayer practices including silence and stillness, and praying with icons and images. | | | |