Religious Education in the Year 6 class for teachers

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| **Year 6 Level Description**  In Year 6, students are introduced to the Christian understanding of faith and the term ‘communion of saints’. They develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers past and present. They learn about the contexts and key messages of some [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) prophets and the contribution of some key people (laity, religious and clergy) to the shaping of the Church in Australia (c. 1900 CE to present). They understand the significance of Jesus’ New Law for the way believers live their faith, including an exploration of the spiritual and [corporal works of mercy](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). They develop their understanding of the role of celebrations in the faith life of believers, including the commemoration of High Holy Days by Jewish believers and the Church’s liturgical celebrations (including the [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx)). They develop their understanding of prayer in the Christian tradition through an exploration of the Our Father, The Examen, and meditative prayer practices including prayer journaling.They are introduced to the Church teaching that the Holy Spirit guided the formation of the New Testament. Using a range of [Biblical tools](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), they engage with a variety of Scriptural texts that describe Jesus’ relationship with God the Father and with humanity and proclaim Jesus as fulfilling all of God’s promises in the [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). | | | |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work**  **Covenant – Belonging unit**  CLMF10 Jesus Law of love  [**Just Leadership**](http://lb6justleadership.weebly.com/)  STOT10 Old Testament Prophets  BEHE6- CharacteristicsofChristian faith  CLMF10 Jesus Law of love  CLPS16 The Lord’s Prayer  CLMJ7Works of mercy  CLPS17 Meditative Prayer | **Units of work**  **Covenant: Revisit**  **Finding Jesus #Messiah**  STOT11 Biblical tools  STNT15 Jesus fulfilment of the prophesies, images and titles for Jesus  BETR8 The titles for Jesus that reveal his relationship with God  [**The Catholic Church in the Land Down Under**](http://lb6holyspiritchurch.weebly.com/)  STCW7- Wisdom of early Australian Catholic Christians, (20thC)  CHCH5-Catholics helped form the nation  CLPS17 Meditative Prayer | **Units of work**  **Covenant: Belonging Unit, Indigenous Perspectives**  **Part 2 Great Australian Catholics – continued from Term 2**  STCW7- Wisdom of early Australian Church  STNT14, Revealing God’s nature  CLMJ7 Works of Mercy | **Units of work**  **Covenant: Revisit**  **Celebrating Beliefs**  CHLS9 Church’s Liturgical year  CHLS8- Eucharist for believers  BEWR7 Jewish high holy days  CLPS16 The Lord’s Prayer  CHPG7 Communion of the Saints |
| **Prayer**  **The Lord’s Prayer**  Meditative Prayer--Examen  Prayer Journaling | **Prayer**  Meditative Prayer- Prayer Journaling  Revisit Mindful listening and guided meditation | **Prayer**  Meditative Prayer-Examen | **Prayer**  Meditative Prayer  Lord’s Prayer |
| **Core Text**  Nathaniel Jn1:35-51  1 Samuel 3:1-4;1a  Mt 5:17  Lord’s Prayer Mt 6:5-15, Lk 11:1-13 | **Core Text**  Judgment Matthew 25:31-46  Mt 16:16-17  Acts 17:2-3  Acts 1:29-33, 36  Lord’s Prayer Mt 6:5-15, Lk 11:1-13 | **Core Text**  Judgment Matthew 25:31-46  Centurian’s slave Lk 7:1-10  Holy Days Lev 23:1-44 | **Core Text**  1 Cor 11:23-26  Eph 1:1,2:19,3:1-21  Holy Days Lev 23:1-44 |
| **Significant Events and Religious Life of the School**  Celebrations of Learning  Stations of the Cross Ash Wednesday  Camp - Leadership | **Significant Events and Religious Life of the School**  Easter  Month of Mary | **Significant Events and Religious Life of the School**  Celebrations of Learning  Peace March- Kolbe Feast- Mass  Indigenous Covenant Blessing | **Significant Events and Religious Life of the School**  Celebrations of Learning  St Francis Festival/Feast Day  Christmas Concert. |
| **Year 6 Achievement Standard**  By the end of Year 6, students analyse information from a variety of texts, including [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. They select and use evidence from Scriptural texts to show how these texts describe Jesus’ relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God’s promises in the [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). Students identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present). They analyse the key messages and contexts of some [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) prophets. They explain the significance of Jesus’ New Law for the way believers live their faith and examine the spiritual and [corporal works of mercy](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church’s liturgical year and the celebration of [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). They demonstrate an understanding of the term ‘communion of saints’. They explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers. They participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises. | | | |