Religious Education in the Year 4 class for teachers

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| **Year 4 Level Description**In Year 4, students develop their understanding of God’s Word in [Scripture](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) as they use the Bible’s referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as [Trinity](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), is relational in nature. Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the [Decalogue](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities. |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work****Covenant: Belonging Unit**CLMJ5 Stewardship of creation[**Ancient voices**](http://lb4ancientvoices.weebly.com/)STOT7/8 Wisdom from the Old Testament, STNT11 Bible referencing systemBETR6 TrinityCLPS10 Prayers of petition and intercession | **Units of work****Covenant: Revisit**STCW5 Paul’s advice on living in a community**Living in Harmony**BEWR5 First century Jewish worshipCLMF8 The DecalogueCHCH3 Making up for past mistakesBEHE4 Living in communityCLMF7 Understanding right and wrongCLMJ5 Stewardship of creationCLPS10 Prayers of petition | **Units of work****Covenants Covenant: Belonging Unit, Indigenous Perspectives****The Healing Ministry of Jesus**STNT9; text types and textural featuresSTNT10 Making meaning of teachings from the parablesCHLS5 Sacraments of HealingCHLS6PenanceCLPS11 Prayers of blessing  | **Units of work****Covenant: Revisit****Early church community in Australia**CHCH3 Early church in AustraliaCHPG5 Characteristics of Church communitiesBEHE4 Living in communityCLPS10 Nurturing the spiritual life of believersCLPS12 Meditative prayer practices from the Christian tradition |
| **Core Prayer** Meditative Prayer – Mandala and using coloursPrayers of BlessingPrayers of Petitions and Intercessions**Revisit:** Meditation using guided meditation and mindful listening, Sign of the Cross | **Core Prayer** Meditative Prayer – Mandala and using coloursLitanies- Canticle of creation | **Core Prayer** Meditative Prayer – Mandala and using coloursPrayers of BlessingPetitions and Intercessions and Litanies**Revisit: Prayers for Forgiveness** | **Core Prayer** Meditative Prayer – Mandala and using coloursLitanies**Revisit:** Meditation using guided meditation and mindful listening |
| **Core Text**Jesus baptised by John Mt 3:13-17, Mk 9:9-11, Luke 3:21-23, Genesis 1:1-2,4a | **Core Text**Ten Commandments Ex 20:1-17,Deut 5:1-21 | **Core Text**Good Samaritan Lk 10:25-37The healing of the Blind Man Mk 10:46-52 , Lk 18:35-43, Psalm of Praise 148  | **Core Text**Life among the Believers Act 2:42-47, Acts 4:32-37 |
| **Significant Events and Religious Life of the School**Celebrations of LearningLent and EasterStations of the Cross, Ash Wednesday | **Significant Events and Religious Life of the School**Celebrations of LearningEasterStations of the CrossMonth of Mary | **Significant Events and Religious Life of the School**Celebrations of LearningPeace March- Kolbe Feast- MassIndigenous Covenant Blessing | **Significant Events and Religious Life of the School**Celebrations of LearningSt Francis Festival/Feast DayChristmas Concert |
| **Year 4 Achievement Standard**By the end of Year 4, students use the Bible’s referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and New Testament and explain how a reader uses this knowledge to better understand God’s Word. They recognise the Christian belief that God, as [Trinity](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the [Decalogue](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession. |