Religious Education in the Year 4 class for teachers

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| **Year 4 Level Description**  In Year 4, students develop their understanding of God’s Word in [Scripture](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) as they use the Bible’s referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as [Trinity](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), is relational in nature. Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the [Decalogue](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities. | | | |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work**  **Covenant: Belonging Unit**  CLMJ5 Stewardship of creation  [**Ancient voices**](http://lb4ancientvoices.weebly.com/)  STOT7/8 Wisdom from the Old Testament,  STNT11 Bible referencing system  BETR6 Trinity  CLPS10 Prayers of petition and intercession | **Units of work**  **Covenant: Revisit**  STCW5 Paul’s advice on living in a community  **Living in Harmony**  BEWR5 First century Jewish worship  CLMF8 The Decalogue  CHCH3 Making up for past mistakes  BEHE4 Living in community  CLMF7 Understanding right and wrong  CLMJ5 Stewardship of creation  CLPS10 Prayers of petition | **Units of work**  **Covenants Covenant: Belonging Unit, Indigenous Perspectives**  **The Healing Ministry of Jesus**  STNT9; text types and textural features  STNT10 Making meaning of teachings from the parables  CHLS5 Sacraments of Healing  CHLS6Penance  CLPS11 Prayers of blessing | **Units of work**  **Covenant: Revisit**  **Early church community in Australia**  CHCH3 Early church in Australia  CHPG5 Characteristics of Church communities  BEHE4 Living in community  CLPS10 Nurturing the spiritual life of believers  CLPS12 Meditative prayer practices from the Christian tradition |
| **Core Prayer**  Meditative Prayer – Mandala and using colours  Prayers of Blessing  Prayers of Petitions and Intercessions  **Revisit:** Meditation using guided meditation and mindful listening, Sign of the Cross | **Core Prayer**  Meditative Prayer – Mandala and using colours  Litanies- Canticle of creation | **Core Prayer**  Meditative Prayer – Mandala and using colours  Prayers of Blessing  Petitions and Intercessions and Litanies  **Revisit: Prayers for Forgiveness** | **Core Prayer**  Meditative Prayer – Mandala and using colours  Litanies  **Revisit:** Meditation using guided meditation and mindful listening |
| **Core Text**  Jesus baptised by John Mt 3:13-17, Mk 9:9-11, Luke 3:21-23, Genesis 1:1-2,4a | **Core Text**  Ten Commandments Ex 20:1-17,Deut 5:1-21 | **Core Text**  Good Samaritan Lk 10:25-37  The healing of the Blind Man Mk 10:46-52 , Lk 18:35-43, Psalm of Praise 148 | **Core Text**  Life among the Believers Act 2:42-47, Acts 4:32-37 |
| **Significant Events and Religious Life of the School**  Celebrations of Learning  Lent and Easter  Stations of the Cross, Ash Wednesday | **Significant Events and Religious Life of the School**  Celebrations of Learning  Easter  Stations of the Cross  Month of Mary | **Significant Events and Religious Life of the School**  Celebrations of Learning  Peace March- Kolbe Feast- Mass  Indigenous Covenant Blessing | **Significant Events and Religious Life of the School**  Celebrations of Learning  St Francis Festival/Feast Day  Christmas Concert |
| **Year 4 Achievement Standard**  By the end of Year 4, students use the Bible’s referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and New Testament and explain how a reader uses this knowledge to better understand God’s Word. They recognise the Christian belief that God, as [Trinity](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.  Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the [Decalogue](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession. | | | |