Religious Education in the Year 3 class for teachers

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| **Year Level Description Year 3:**In Year 3, students develop their understanding of God’s relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the [Torah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), images of God used in [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts, and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the [Messiah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx)) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including [psalms](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians |
| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of work****Covenant: Belonging Unit****The local faith community**CHLS4 Church as Body of Christ-baptism confirmation and EucharistCHPG4 The local dioceseCHCH2 The history of the local parishCLMJ4 Jesus’ great CommandmentCLPS8 Christian prayerCHCH2 Heroes from the local community and parishSTNT7 Life and teachings of Jesus | **Units of work****Covenant: Revisit****Looking after the world**STOT6 Images of GodBEH3 Diversity of God’s created worldSTOT6 CLPS8 Psalms and prayers of praise and thanksgiving; CLPS8 Christian prayerCLPS9 Silence and StillnessSTCW4 The deer’s cry etc. | **Units of work****Covenant: Belonging Unit, Indigenous Perspectives****Our Catholic Tradition**STNT8 Text types of the NT e.g. Gospels, lettersBETR5 Jesus the MessiahCLMJ4 Jesus’ great commandmentCLPS 9 Meditative prayer practices STNT7 Life and teachings of JesusCHCH2 Heroes from the local community and parishCHLS4 Church as Body of Christ-baptism confirmation and Eucharist | **Units of work****Covenant: Revisit****Justice in The Global World**BEWR4 heroes of the Torah, Moses, Abraham, Noah Amos IsaiahCLMF6 Decalogue, beatitudes, fruits of the spirit CLMJ4 Jesus’ great commandmentBETR5 Jesus the Messiah |
| **Core Prayer** Meditative Prayer – guided meditation and mindful listening**Other Prayer examples**: Daily Bible readingRevising Church behaviour – genuflecting etcVariation of the Jesse Tree | **Core Prayer** Canticle of Creation – prayers of thanks giving and praise. Psalms, Ps 8Meditative Prayer - guided meditation **Other Prayer examples:**Daily Bible readingVariation of the Jesse Tree | **Core Prayer** Glory be to the FatherMeditative Prayer- guided meditation**Other Prayer examples**: Daily Bible reading | **Core Prayer** Meditative Prayer- guided meditation mindful listening**Other Prayer examples:** Daily Bible readingVariation of the Jesse Tree |
| **Core Text**Supplementary - The Great CommandmentGod’s promise to Jacob Gen 28:10-22 | **Core Text**Isaiah 49:15-16Psalm 23, 28 1-6-9 | **Core Text**Jesus Mission Lk 4:16-21God’s promise to Jacob Gen 28:10-22 | **Core Text**Jesus Mission Lk 4:16-22The Great CommandmentBirth of the Messiah Mtt 1:-17-2-12Beatitudes Mtt 5:3-11,Lk 6:20-26 |
| **Significant Events and Religious Life of the School**Celebrations of LearningAsh Wednesday Lent and EasterStations of the Cross | **Significant Events and Religious Life of the School**Celebrations of LearningEasterStations of the CrossMonth of Mary | **Significant Events and Religious Life of the School**Celebrations of LearningPeace March- Kolbe Feast- MassIndigenous Covenant Blessing | **Significant Events and Religious Life of the School**Celebrations of LearningSt Francis Festival/Feast DayChristmas Concert. |
| **Year 3 Achievement Standard**By the end of Year 3, students select and use information, ideas and events in texts (including key stories from the [Torah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx); images of God used by the human authors of [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) scriptures; and prayers attributed to the saints) to express their ideas about God’s relationship with people as individuals and communities; God’s presence and action in daily life experiences; and the order and harmony in God’s creation. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the [Messiah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx)) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise. |