Religious Education in the Year 2/3 class for teachers

**Teachers look for common themes in both standards and choose the curriculum content accordingly**

**Year Level Description Year 2**:

In Year 2, students learn about aspects of God’s nature and God’s relationship with people, as they engage with a variety of [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts depicting the teachings and actions of Jesus and [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts that describe God’s relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus’ mission and ministry and explore ways in which Jesus’ teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God’s creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of [sin](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.

**Year Level Description Year 3:**

In Year 3, students develop their understanding of God’s relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the [Torah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx), images of God used in [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts, and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the [Messiah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx)) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including [psalms](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians

**Achievement Standard Year 2:** By the end of Year 2, students analyse some teachings and actions of Jesus depicted in [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts that reveal aspects of God’s nature. They discuss their ideas about God’s relationship with the Jewish people as described in some [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus’ teachings and actions and the way members of the Church community live today. Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God’s creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the [wisdom](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.

**Year 3 Achievement Standard**

By the end of Year 3, students select and use information, ideas and events in texts (including key stories from the [Torah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx); images of God used by the human authors of [Old Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) scriptures; and prayers attributed to the saints) to express their ideas about God’s relationship with people as individuals and communities; God’s presence and action in daily life experiences; and the order and harmony in God’s creation. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of [New Testament](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx) texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the [Messiah](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx). Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, [Eucharist](http://www.rec.bne.catholic.edu.au/Pages/Religious-Education.aspx)) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.

Religious Education in the Year 2/3 class for teachers

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| **Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Units of Work****A Covenant People**STOT4 The Bible is a library of booksBEWR3/4 The Jewish people are a covenant peopleSTOT5 God’s relationship with the Jewish people**All the world is sacred**STCW3 Wisdom about the sacredness of all creationBEHE2 Co-creators with GodCLMF4 The world is a giftCLMJ3 Respect all lifeCLPS7 Silence and stillness | **Units of work****Covenant: Revisit**[**Saying sorry and forgiving others**](http://lb2sayingsorry.weebly.com/)STOT5 God is forgivingSTNT5 Jesus reveals the nature of the forgiving GodBETR4 Jesus’ human life as a healer and forgiverCHLS3/4 Sacrament of penance, Church as Body of Christ-baptism confirmation and EucharistCHPG3 Jesus actions still guide the Christian communities todayCLMF5 God’s love is unconditionalCLPS6 Prayers for forgiveness. |  **Units of work****Covenant: Belonging Unit, Indigenous Perspectives**[**Remembering the heroes from the past**](http://lb3heroesofthepast.weebly.com/)**/ The local faith community**CLMF6 Decalogue, beatitudes, fruits of the spirit CHCH 1/2 Heroes from the local community and parishCHPG4 The local dioceseCLMJ4 Jesus’ great Commandment | **Units of work****Covenant: Revisit****Jesus the Messiah and His Teachings.**STNT6/7/8 Text types of the NT e.g. Gospels, lettersBETR5 Jesus the MessiahCLMJ4 Jesus’ great commandmentCLPS 9 Meditative prayer practices STNT7 Life and teachings of JesusCLPS 7/8 Christian prayer |
| **Core Prayer** Meditative Prayer (Centred Breathing attending to posture)Prayers of Thanksgiving and PraiseGlory Be | **Core Prayer** Meditative Prayer (Centred Breathing and mindful listening)Prayers of Forgiveness/ Penitential acts/Act of Contrition | **Core Prayer** Meditative Prayer (Centred Breathing, building to Guided meditation) | **Core Prayer** Meditative Prayer(Guided meditation/Mindful listening)Glory Be |
| **Core Text**Psalm 23, 28 1-6-9Genesis 9:8-17- covenant with NoahGenesis 2 :4b-25, Creation Story | **Core Text**Forgiving FatherLk 15:11-31Jesus teaches about forgiving Others Lk 17:3-4Unforgiving Servant Mt 18:21-35  | **Core Text**Beatitudes Mtt 5:3-11,Lk 6:20-26Jesus Mission Lk 4:16-21 | **Core Text**The Good Samaritan Lk 10:25-37The Greatest Commandment Matthew 22:34-40 Who do you Say I am? Mt 16:13-20The Birth of Jesus Mt 1:17-2:12The Messiah is the Son of David Mt 22:41-46, Mk 12:35-37 |
| **Significant Events and Religious Life of the School**Celebrations of LearningExcursion to the church- MassLent and EasterStations of the CrossAsh Wednesday | **Significant Events and Religious Life of the School**Celebrations of LearningLent and EasterStations of the CrossMonth of Mary | **Significant Events and Religious Life of the School**Celebrations of LearningPeace March- Kolbe Feast- MassIndigenous Covenant Blessing | **Significant Events and Religious Life of the School**St Francis FestivalChristmas Concert.Celebrations of Learning |