Religious Education in the Year 11&12 SOR class for teachers

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| **Year 11 SOR Term One** | **Term Two** | **Term Three** | **Term Four** |
| **Religion State Relationships**  CLMJ12 Catholic Social Teaching gives guidelines for action in response to social justice issues  CLMF15 Christian moral teaching provides guidelines and limits regarding moral responses to global issues and challenges  CHCH10 Historical knowledge is fundamental to understanding the significance of religion in the lives of individuals and communities  CHPG12 Christians called to use their gifts for the sake of the common good | **Ritual**  BEWR12 Explore ways in which religious traditions express their beliefs through ritual and daily living  CHLS16 Analyse Christian rituals  CHLS17 Investigate examples of Christian liturgy to identify formal principles  CLPS 26 Prayer in the Christian tradition | **Spirituality**  STCW12 Contemporary Christian spiritual writings reflect the signs of the times in the light of the Gospel, and use a variety of mediums and modes of communication to reveal the mystery of God and of life.  BEWR12 Spiritual writings of religious traditions inform and form individuals, communities and tradition  BEHE13 Christians believe that God created the human person in the image of God, body and soul.  CLPS26 Prayer in the Christian tradition | **Sacred texts**  STOT17 Understanding Old Testament Texts in their proper historical and cultural contexts  STNT21 New Testament texts used to form and inform, assist personal and communal prayer and provide guidance for living  STCW12 Contemporary spiritual writings reflect the signs of the times in the light of the Gospel  BEWR12 Spiritual writings of religious traditions inform and form individuals, communities and tradition  BETR15 Nature of God revealed in Old Testament |
| **Year 12 SOR Semester One** | | **Semester Two** | |
| **Ethics and Morality**  CLMF16 Analyse the significance of Christian teachings about good and evil for personal integrity and common good  CLMJ12 CST gives guidelines for action in response to ethical issues  CLMF15 Christian Moral teaching regarding ethical and moral responses to global issues  BEHE13 Humans created in God’s image  BEWR12 Connections between ethical frameworks of religious traditions and responses to contemporary issues.  STNT21 How Jesus’ teachings could be used to critique Australian culture and provide guidance for living | | **Ultimate Questions**  STOT 17 Examine recurring themes in Old Testament texts  STCW12 How the mystery of God is revealed through the message, mediums and modes of contemporary Christian spiritual writers  BETR14 Beliefs about the Paschal mystery of Jesus provides ultimate meaning for human existence  BEHE11 God is the source of all existence  BEHE12 Faith is a free act  BEHE13 God created the human person in the image of God animated by a spiritual soul.  BEWR12 The major world religions have a role in the quest for meaning and purpose in the lives of individuals and communities.  CLPS26 Importance of prayer in the personal search for meaning | |
| **Prayer**  **Centering prayer**  Canticle of Creation, Lectio of nature  Formal prayers; Our Father  Prayers of praise  **Prayer of St Francis and other prayers for peace and justice**  **The Magnificat** | | **Prayer**  **Centering prayer**  **Prayers of blessing**  **Centering prayer**  **Prayer of St Francis**  **Prayers for peace and justice** | |
| **Significant Events and Religious Life of the School**  Ash Wednesday  Easter, Month of Mary | | **Significant Events and Religious Life of the School**  Naidoc, Feast days of Clare and Max Kolbe, Harmony day, Peace day  St Francis Festival/Feast Day  All Saints, All Souls days, Camp | |